**Mannion Middle School Weekly Instructional Guide**

**Week of January 29 through February 2, 2024**

|  |  |  |
| --- | --- | --- |
| **Sandy Gabiola**  **Edna Spotts** | [**waldrsl@nv.ccsd.net**](mailto:waldrsl@nv.ccsd.net) | **Life Skills Program**  **702-799-3020 X4080** |

|  |  |
| --- | --- |
| **Activity** | **Details** |
| **P. 1 SOCIAL LIVING (8:00-8:55)** | |
| **Lesson Objective:** Teach students basic life skills that can be used at school and home. | **Students will work on:**  Following a schedule/routine  Manners/Conversation skills/Taking turns  Kindness  Navigating campus  Sorting items by attributes  Reading a recipe  Dressing  Eating habits  Restocking student store  Cleaning up after ourselves  Life Skills application lessons from ULS (when available) |
| **P. 3 MATH (10-10:40)** | |
| **Lesson Objective:** Teach math skills related to daily living  Students work in reusable folders to record work  Complete monthly work pages in morning math binders  Students have the opportunity to participate and help “teach” the class | **Students will work on:**  Reading a calendar, telling time, identifying/counting coins, reading a thermometer, reading and creating graphs, recording and reading tally marks, counting base 10 blocks, rounding to the nearest 10, writing numbers |
| **P. 4 ENGLISH (11:30-12:20)** | |
| **Lesson Objective:** Teach students the differences about groundhogs and Groundhog Day  Books: **Substitute Groundhog,The Night Before Groundhog Day, All About Groundhogs, Runaway Groundhog, Grumpy Groundhog**  **BrainPop Jr. video:** | **Students will work on:**  responding in writing  using correct letter formation, line usage, spacing, adhering to baseline,  Using complete sentence structure and correct punctuation/ capitalization.  Critical thinking, problem solving, answering questions |
| **P. 5 READING (12:25-1:15)** | |
| **Lesson Objective:** Teach students left to right directionality for reading, to follow along during choral reading, maintain attention during lesson  **News2You: Winter Youth Olympic Games**  **Centers:**  **1-Read story/complete worksheet**  **2- Vocabulary word activities**  **3- Vocabulary/functional words** | **Students will work on:**  Fluency and comprehension skills (answer ‘wh’ questions)  Vocabulary from story  Identifying letters  Identifying parts of speech (nouns, verbs, adjectives)  Identifying/answering questions about elements of story  Matching/spelling functional words  Initial sounds  Reading a map (directionality) |
| **P. 6 PRE-VOCATIONAL/FINE MOTOR (1:20-2:11)** | |
| **Lesson Objective:** Teach students to complete tasks appropriately and follow multi-step directions  Activities include sorting, tracing, copying, beading, scooping, using tweezers and clothespins, links, legos, assembling specific structures using plans, art projects | **Students will work on:**  Listening skills  Following directions  Strengthening grasp to improve writing  Complete tasks such as sorting, assembling, complete classroom jobs |