**Mannion Middle School Weekly Instructional Guide**

**Week of January 15 through January 19, 2024**

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| **Sandy Gabiola****Edna Spotts** | **waldrsl@nv.ccsd.net** | **Life Skills Program****702-799-3020 X4080** |

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| **Activity** | **Details** |
| **P. 1 SOCIAL LIVING (8:00-8:55)** |
| **Lesson Objective:** Teach students basic life skills that can be used at school and home. | **Students will work on:**Following a schedule/routineManners/Conversation skills/Taking turnsKindnessNavigating campusSorting items by attributesReading a recipeDressing Eating habitsRestocking student storeCleaning up after ourselvesLife Skills application lessons from ULS (when available) |
| **P. 3 MATH (10-10:40)** |
| **Lesson Objective:** Teach math skills related to daily livingStudents work in reusable folders to record workComplete monthly work pages in morning math bindersStudents have the opportunity to participate and help “teach” the class | **Students will work on:**Reading a calendar, telling time, identifying/counting coins, reading a thermometer, reading and creating graphs, recording and reading tally marks, counting base 10 blocks, rounding to the nearest 10, writing numbers |
| **P. 4 ENGLISH (11:30-12:20)** |
| **Lesson Objective:** Teach students the differences between hibernation, migration and adaptationBooks: **BrainPop Jr. video: Hibernation****Discuss animals that hibernate** | **Students will work on:** responding in writingusing correct letter formation, line usage, spacing, adhering to baseline,Using complete sentence structure and correct punctuation/ capitalization.Critical thinking, problem solving, answering questions |
| **P. 5 READING (12:25-1:15)** |
| **Lesson Objective:** Teach students left to right directionality for reading, to follow along during choral reading, maintain attention during lesson**News2You: Hwacheon Sancheoneo Ice Festival****Centers:** **1-Read story/complete worksheet****2- Vocabulary word activities****3- Vocabulary/functional words** | **Students will work on:**Fluency and comprehension skills (answer ‘wh’ questions)Vocabulary from storyIdentifying lettersIdentifying parts of speech (nouns, verbs, adjectives)Identifying/answering questions about elements of storyMatching/spelling functional wordsInitial soundsReading a map (directionality) |
| **P. 6 PRE-VOCATIONAL/FINE MOTOR (1:20-2:11)** |
| **Lesson Objective:** Teach students to complete tasks appropriately and follow multi-step directionsActivities include sorting, tracing, copying, beading, scooping, using tweezers and clothespins, links, legos, assembling specific structures using plans | **Students will work on:**Listening skillsFollowing directionsStrengthening grasp to improve writingComplete tasks such as sorting, assembling, complete classroom jobs |