**Mannion Middle School Weekly Instructional Guide**

**Week of August 14 through August 18, 2023**

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| **Activity** | **Details** |
| **P. 1 SOCIAL LIVING (8:00-8:55)** | |
| **Lesson Objective:** Teach students basic life skills that can be used at school and home. | **Students will work on:**  Following a schedule/routine  Manners/Conversation skills  Kindness  Reading a map  Sorting items by attributes  Reading a recipe  Dressing  Eating habits  Life Skills application lessons from ULS (when available) |
| **P. 3 MATH (10-10:40)** | |
| **Lesson Objective:** Teach math skills related to daily living  Students work in reusable folders to record work  Complete monthly work pages in morning math binders  Students have the opportunity to participate and help “teach” the class | **Students will work on:**  Reading a calendar, telling time, identifying/counting coins, reading a thermometer, reading and creating graphs, recording and reading tally marks, counting base 10 blocks, rounding to the nearest 10, writing numbers |
| **P. 4 ENGLISH (11:30-12:20)** | |
| **Lesson Objective:** Teach students about classroom rules and creating a positive classroom environment  **BrainPop Jr. video:** School  Books: The Day You Begin, This School Year will be the Best, All are Welcome, Chrysanthemum  Students will watch video/listen to story and complete worksheet that corresponds | **Students will work on:**  responding in writing  using correct letter formation, line usage, spacing, adhering to baseline,  Using complete sentence structure and correct punctuation/ capitalization.  Critical thinking, problem solving, answering questions |
| **P. 5 READING (12:25-1:15)** | |
| **Lesson Objective:** Teach students left to right directionality for reading, to follow along during choral reading, maintain attention during lesson  **News2You: Tour de Turtles**  **Centers:**  1-Read story/complete worksheet  2- Vocabulary word activities  3- Vocabulary/functional words | **Students will work on:**  Fluency and comprehension skills (answer ‘wh’ questions)  Vocabulary from story  Identifying letters  Identifying parts of speech (nouns, verbs, adjectives)  Identifying/answering questions about elements of story  Matching/spelling functional words |
| **P. 6 PRE-VOCATIONAL/FINE MOTOR (1:20-2:11)** | |
| **Lesson Objective:** Teach students to complete tasks appropriately and follow multi-step directions  Activities include sorting, tracing, copying, beading, scooping, using tweezers and clothespins, links, legos, assembling specific structures using plans | **Students will work on:**  Listening skills  Following directions  Strengthening grasp to improve writing  Complete tasks such as sorting, assembling, complete classroom jobs |